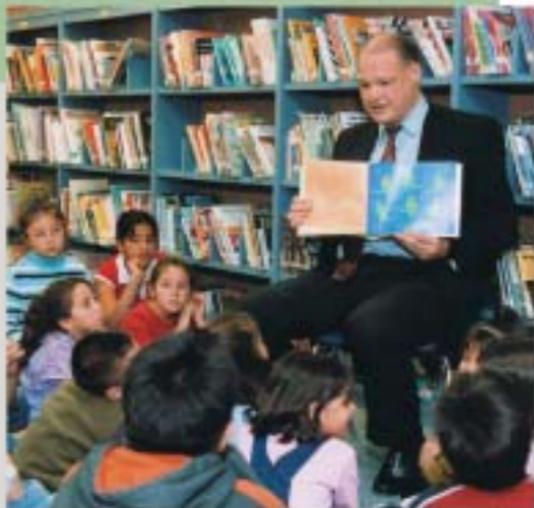


A message from  
**Superintendent**  
**Tom Horne**



Arizona Department of Education



Dear Parents:

The Arizona Department of Education is pleased to provide you with this state report card as part of our compliance with the federal No Child Left Behind Act.

I am committed to achieving the best possible academic education for your child. This includes an emphasis on accountability, discipline and character initiatives, help for schools in delivering rigorous academics, and a content-rich curriculum.

For some ideas on how you can help your child achieve, please see the back page.

Sincerely,

*Tom Horne*

**2004-2005 State Report Card**



Arizona Department of Education  
**Tom Horne, Superintendent of Public Instruction**

Research and Evaluation  
602-542-5151  
[www.ade.az.gov](http://www.ade.az.gov)  
[ReportCards@ade.az.gov](mailto:ReportCards@ade.az.gov)

The distribution of this report is mandated by the No Child Left Behind Act. The contents of this publication were developed with funds allocated by the U.S. Department of Education under Title I, Part A of the No Child Left Behind Act.

# Federal Accountability (AIMS)

## All Students

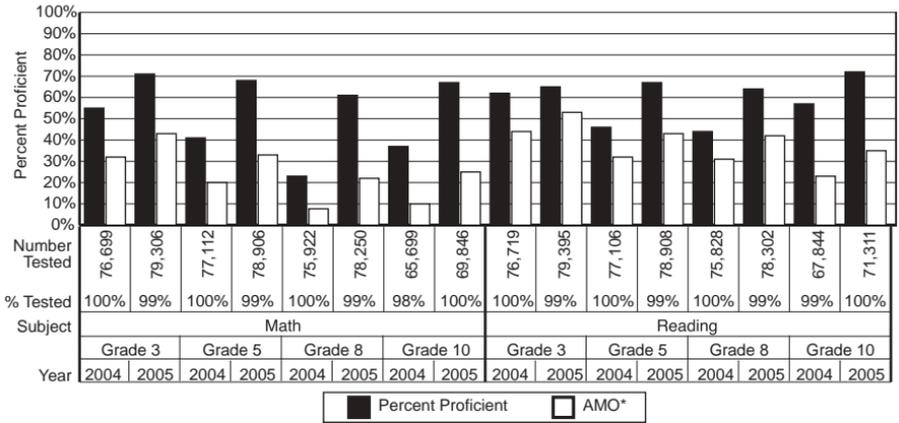


Figure 1: This graph shows the percentage of All Students who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## African American

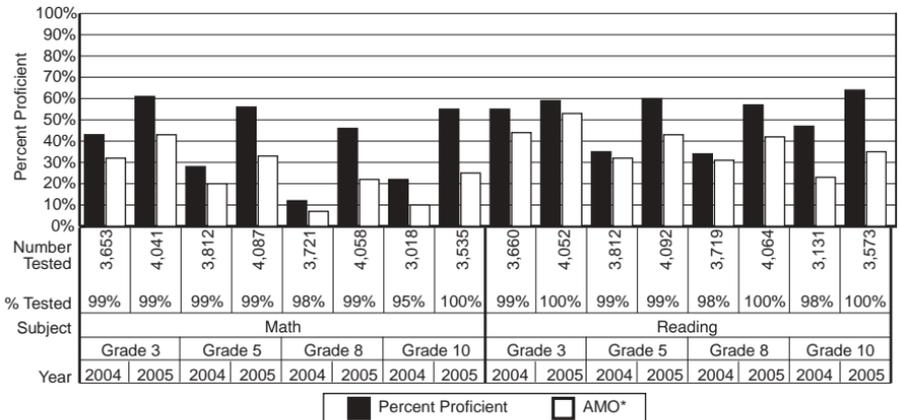


Figure 2: This graph shows the percentage of African American students who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

### American Indian/Alaskan Native

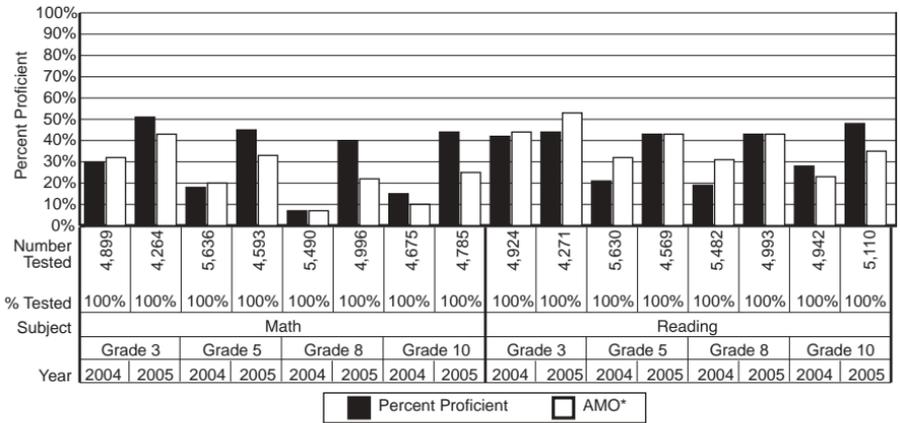


Figure 3: This graph shows the percentage of American Indian/Alaskan Native students who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

### Asian/Pacific Islander

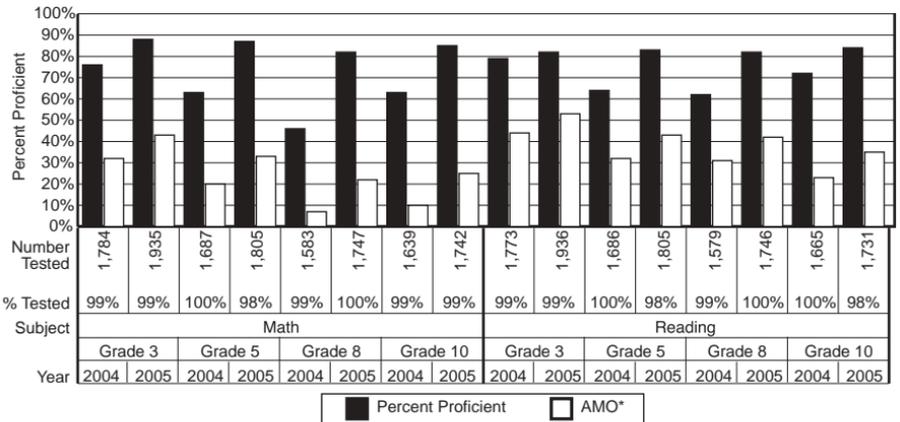


Figure 4: This graph shows the percentage of Asian/Pacific Islander students who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## Hispanic

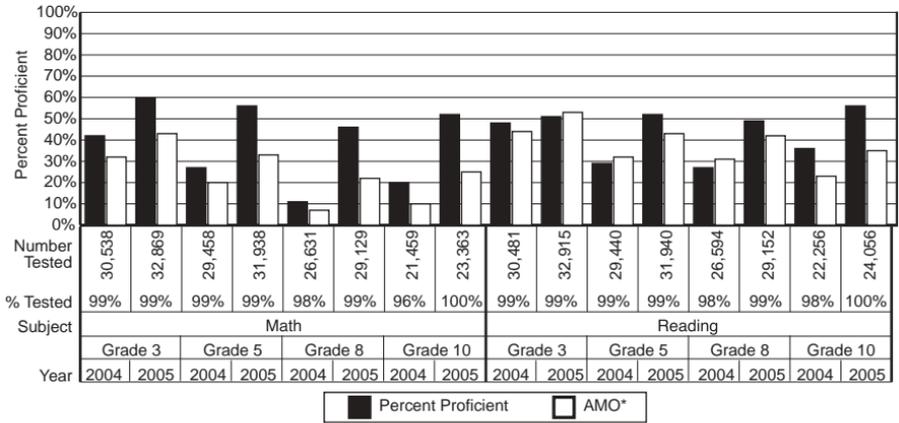


Figure 5: This graph shows the percentage of Hispanic students who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## White (Non minority)

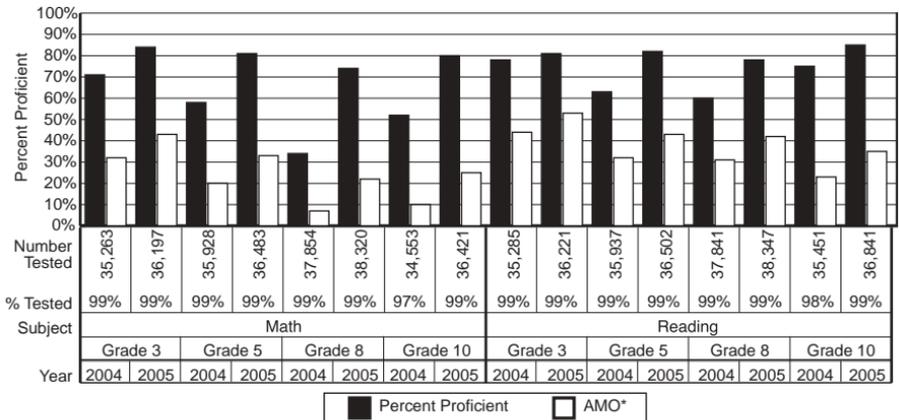


Figure 6: This graph shows the percentage of White students who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

### Male

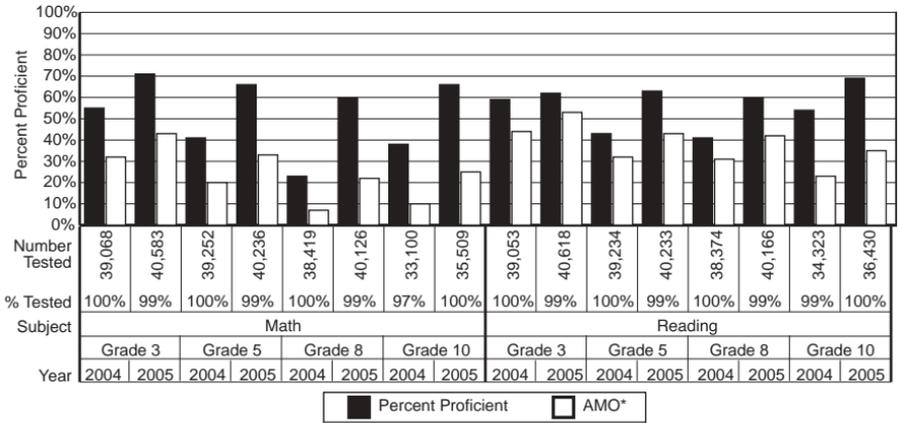


Figure 7: This graph shows the percentage of all Males who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

### Female

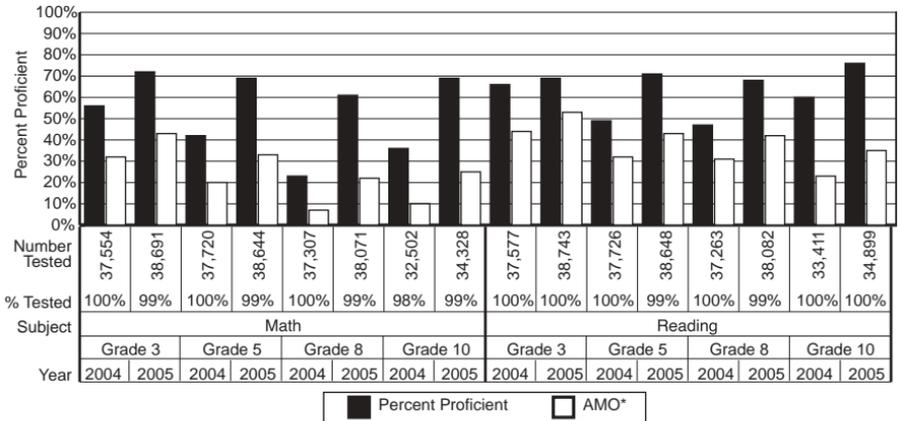


Figure 8: This graph shows the percentage of Females who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## Economically Disadvantaged

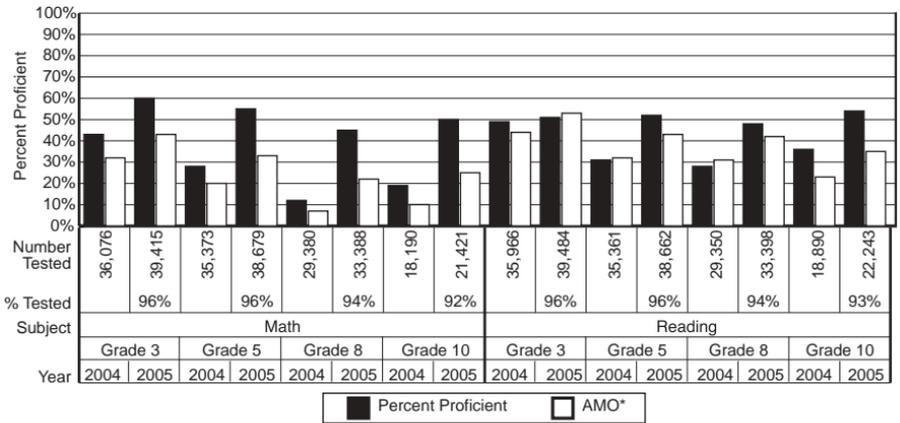


Figure 9: This graph shows the percentage of Economically Disadvantaged students who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## Non-Economically Disadvantaged

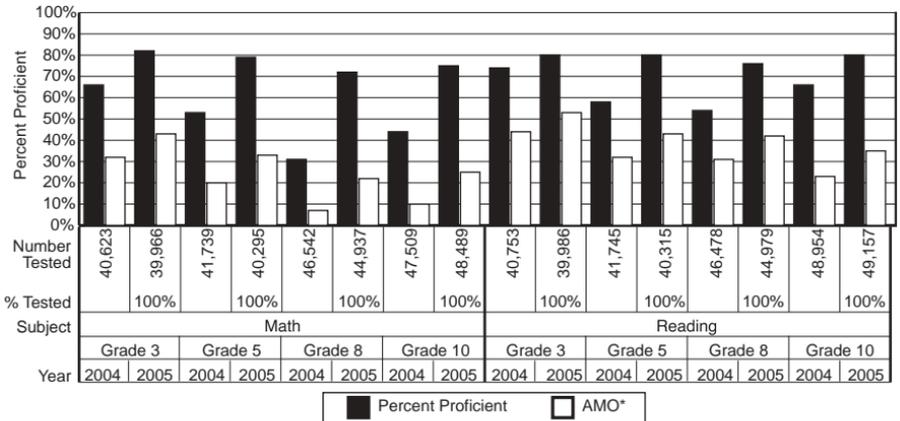


Figure 10: This graph shows the percentage of Non-Economically Disadvantaged students who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## Students with Disabilities

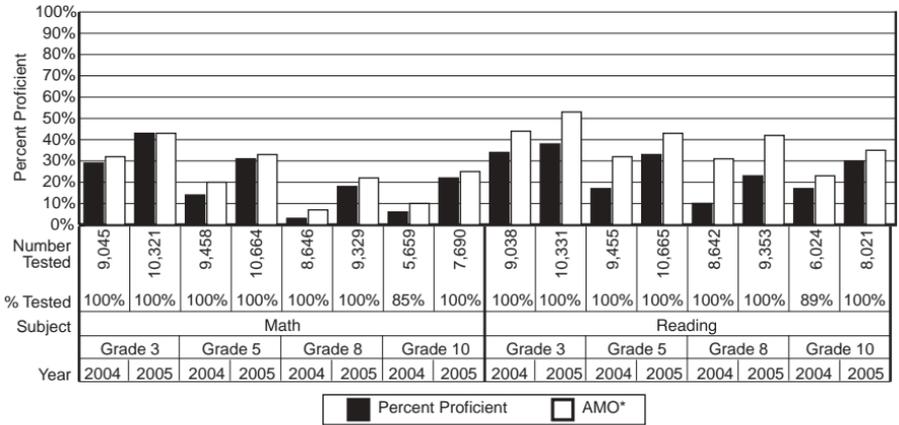


Figure 11: This graph shows the percentage of Students with Disabilities who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## Students without Disabilities

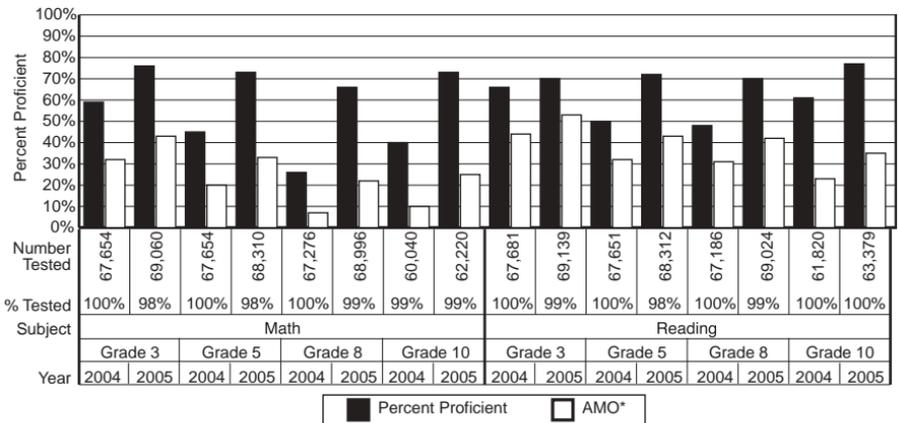


Figure 12: This graph shows the percentage of Students without Disabilities who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

### Limited English Proficient

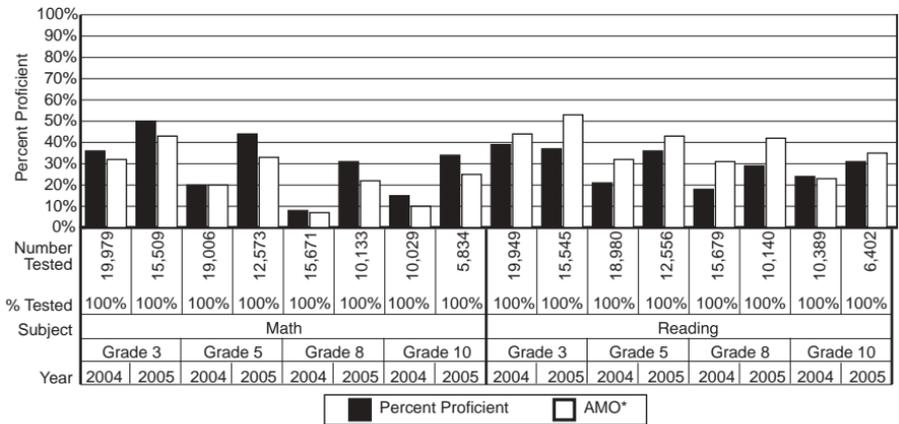


Figure 13: This graph shows the percentage of all Limited English Proficient students who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

### Migrant

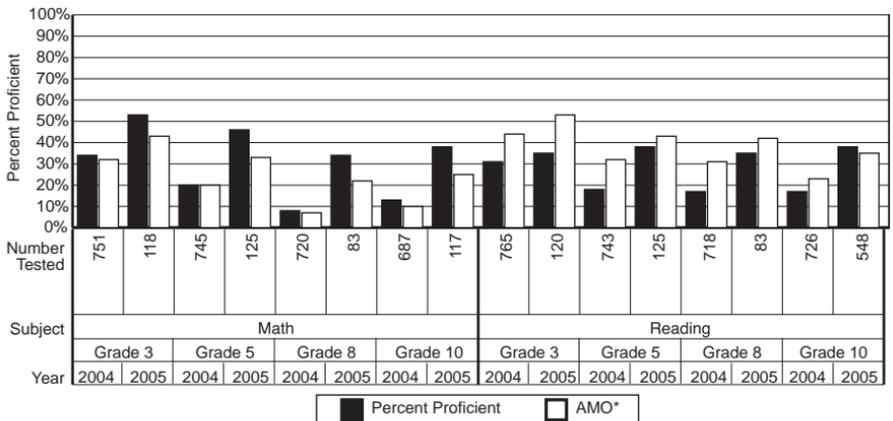


Figure 14: This graph shows the percentage of all Migrant students who passed AIMS in Arizona by subject and grade for 2004 and 2005. Also shown are the number of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

# NCLB Federal Accountability School Improvement Status

Improvement Status	2004	2005
Year 1	73	56
Year 2	56	44
Corrective Action	48	27
Restructuring Implemented	0	4
Restructuring Planning	12	20
Out of School Improvement	109	0
Warning	0	90
Total Identified	189	241
Total Not-Identified	1562	902

Table 1: Number of Title I Schools Identified for Improvement

**Title I School Improvement - Year 1** – A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

**Title I School Improvement - Year 2** – A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

**Title I School Improvement - Year 3 or Corrective Action** – A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

**Title I School Improvement - Year 4 or Restructuring (Planning Phase)** – A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

**Title I School Improvement - Year 5 or Restructuring (Implementation Phase)** – A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

**Out of School Improvement** – A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

**Total Identified** – Total number of Title I schools identified for Title I school improvement.

**Total Not-Identified** – Total number of Title I and non-Title I schools identified as making adequate yearly progress (AYP).

**Title I School** – any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Table 2: Federal Accountability Schools in School Improvement Detailed List

District / Charter Holder	School / Charter	04-05
<b>Academic and Personal Excellence, Inc.</b>	Academic & Personal Excellence High School	Year 1
<b>Academy of Arizona</b>	Academy of Arizona	Year 1
<b>Academy Of Excellence, Inc.</b>	Academy Of Excellence	Year 2
<b>Academy with Community Partners, Inc.</b>	Academy with Community Partners	Year 1
<b>Air Academy Charter High School</b>	John Glenn Academy	Year 1
<b>Ajo Unified District</b>	Ajo High School	Year 2
<b>Alhambra Elementary District</b>	Andalucia Middle School	Year 2
	Granada East School	Year 2
	Granada Primary School	Warning
<b>Altar Valley Elementary District</b>	Robles Elementary School	Warning
<b>Arizona Call-a-Teen Youth Resources, Inc.</b>	Arizona Call-a-Teen Center for Excellence	Warning
<b>Arizona Community Development Corporation</b>	La Paloma Academy - Midtown	Warning
<b>Avondale Elementary District</b>	Lattie Coor School	Corrective Action
<b>Aztlán Academy, Inc.</b>	Aztlán Academy	Year 2
<b>Bicentennial Union High School District</b>	Salome High School	Warning
<b>CAFA, Inc. dba Classics and Four Arts Academy</b>	Learning Foundation Performing Arts School	Warning
<b>Calli Ollin Academy</b>	Calli Ollin Academy	Warning
<b>Camp Verde Unified District</b>	Camp Verde Elementary School	Warning
<b>Career Success Schools</b>	Career Success High School	Year 1
	Career Success High School - Copper Square	Warning
	Career Success School - Sage Campus	Year 1
<b>Cartwright Elementary District</b>	Atkinson Middle School	Year 1
	Charles W. Harris Elementary School	Year 2
	Desert Sands Middle School	Corrective Action
	Estrella Middle School	Year 2
	Frank Borman Middle School	Corrective Action
	Sunset School	Year 2
<b>Casa Blanca Middle School</b>	Vah-Ki Middle School	Year 2
<b>Cedar Unified District</b>	Jeddito School	Year 2
<b>Cesar Chavez Middle Schools, Inc.</b>	Cesar Chavez Middle School	Warning
<b>Chandler Unified District</b>	Galveston Elementary School	Corrective Action

District / Charter Holder School / Charter	(Table 2 continued) 04-05
<b>Chinle Unified District</b>	
Chinle Elementary School	Corrective Action
Chinle High School	Restructuring Plan
Chinle Junior High School	Restructuring Implementation
Many Farms Elementary School	Restructuring Plan
<b>Clifton Unified District</b>	
Laugharn Elementary School	Corrective Action
<b>Cochise Private Industry Council</b>	
Center for Academic Success, The	Warning
<b>Coolidge High School Success Center</b>	
Coolidge High School Success Center	Warning
<b>Coolidge Unified District</b>	
Coolidge High School	Year 1
McCray Junior High	Corrective Action
<b>Country Gardens Educational Services, LLC</b>	
Country Gardens Charter School	Warning
<b>Crane Elementary District</b>	
Centennial Middle School	Year 2
Crane Middle School	Year 2
Rancho Viejo Elementary School	Year 1
Salida Del Sol Elementary	Warning
<b>Creighton Elementary District</b>	
Creighton Elementary School	Year 2
Excelencia School	Year 1
Gateway School	Corrective Action
William T. Machan Elementary School	Warning
<b>Desert Hills Public Charter High School</b>	
Desert Hills High School	Warning
<b>Destiny School, Inc.</b>	
Destiny School	Warning
<b>Douglas Unified District</b>	
Joe Carlson Elementary School	Warning
Paul H. Huber Jr. High School	Year 1
<b>Dysart Unified District</b>	
El Mirage School	Restructuring Plan
Surprise Elementary School	Warning
<b>E.A.G.L.E. Academy, Inc.</b>	
E.A.G.L.E. Academy	Warning
<b>East Valley Youth and Family Support Centers, Inc.</b>	
JWJ Academy - Primary Campus	Year 1
<b>El Dorado Public Charter High School</b>	
El Dorado High School	Warning
<b>Eloy Elementary District</b>	
Eloy Junior High School	Corrective Action
<b>Espiritu Community Development Corp.</b>	
Esperanza Montessori Academy	Warning
NFL Yet Elementary	Warning
<b>Flagstaff Unified District</b>	
Mount Elden Middle School	Warning
W. F. Killip Elementary School	Warning
<b>Florence Unified School District</b>	
Copper Basin	Warning
<b>Founding Fathers Academies, Inc.</b>	
Jefferson Academy of Advanced Learning	Year 1

<b>Fowler Elementary District</b>	
Fowler Elementary School	Year 2
Santa Maria Middle School	Year 2
<b>Friendly House, Inc.</b>	
Friendly House Academia Del Pueblo Elementary	Warning
<b>Ft. Thomas Unified District</b>	
Fort Thomas Elementary School	Year 2
<b>Gadsden Elementary District</b>	
Arizona Desert Elementary	Year 2
<b>Ganado Unified District</b>	
Ganado High School	Year 2
Ganado Intermediate School	Year 1
Ganado Middle School	Year 1
Ganado Primary School	Warning
<b>General Health Corp. dba Arizona Youth Associates</b>	
Desert Pointe Academy	Warning
<b>Gila Bend Unified District</b>	
Gila Bend Elementary	Corrective Action
Gila Bend High School	Warning
<b>Glendale Elementary District</b>	
Challenger Middle School	Restructuring Plan
Glendale Landmark Middle School	Restructuring Plan
Harold W. Smith School	Year 1
Isaac E. Imes School	Warning
<b>Global Education Foundation</b>	
Downtown Arts Academy	Warning
<b>Globe Unified District</b>	
Globe High School	Warning
High Desert Middle School	Corrective Action
<b>Ha:san Preparatory &amp; Leadership Charter School, Inc.</b>	
Ha:san Preparatory & Leadership Charter School	Warning
<b>Harvest Power Community Development Group, Inc.</b>	
Harvest Preparatory Academy	Warning
<b>Holbrook Unified District</b>	
Holbrook Junior High School	Year 1
<b>Hopi Jr./Sr. High School</b>	
Hopi Jr./Sr. High School	Year 2
<b>Ideabanc, Inc.</b>	
AmeriSchools Academy - Country Club	Warning
<b>Indian Oasis-Baboquivari Unified District</b>	
Baboquivari High School	Year 2
Baboquivari Middle School	Restructuring Plan
Indian Oasis Intermediate School	Year 1
<b>Integrity Education Corporation</b>	
Integrity Education Centre	Year 1
<b>Ira H. Hayes Memorial Applied Learning Center, Inc.</b>	
Ira H. Hayes Memorial Applied Learning Center	Warning
<b>Isaac Elementary District</b>	
Isaac Middle School	Restructuring Plan
J. B. Sutton Elementary School	Corrective Action
Mitchell Elementary School	Year 2
Morris K. Udall Escuela de Bellas Artes	Year 1
P. T. Coe Elementary School	Corrective Action
Pueblo Del Sol Middle School	Restructuring Plan

<b>J. O. Combs Elementary District</b>	
Kathryn Sue Simonton Elementary	Warning
<b>Kayenta Unified District</b>	
Kayenta Intermediate School	Year 2
<b>Kingman Unified School District</b>	
Mt. Tipton Elementary School	Warning
<b>Lake Havasu Charter School, Inc.</b>	
Lake Havasu Charter School	Warning
<b>Laveen Elementary District</b>	
Cheatham Elementary School	Warning
Maurice C. Cash School	Year 2
<b>Liberty Traditional Charter School</b>	
Liberty Traditional Charter School	Year 2
<b>Life School College Preparatory, Inc.</b>	
Life School College Preparatory - Gold	Warning
Life School Liberty	Year 1
<b>Littleton Elementary District</b>	
Quentin Elementary	Warning
Underdown Junior High School	Warning
<b>Luz Social Services, Inc.</b>	
Luz Academy of Tucson	Warning
<b>Maricopa County Regional District</b>	
Guadalupe Regional High School	Warning
Lone Cactus Regional High School	Year 2
Phoenix Thomas J. Pappas Regional Elementary School	Warning
Phoenix Thomas J. Pappas Regional Middle School	Warning
Tempe Thomas J. Pappas Regional Elementary School	Warning
<b>Maricopa Unified School District</b>	
Maricopa Elementary	Year 1
Maricopa High School	Year 1
<b>Maya Public Charter High School</b>	
Maya High School	Warning
<b>McNary Elementary District</b>	
McNary Elementary School	Warning
<b>Mesa Unified District</b>	
Carson Junior High School	Year 1
Mesa Junior High School	Warning
Powell Junior High School	Warning
<b>Miami Unified District</b>	
Lee Kornegay Middle School	Corrective Action
Miami High School	Corrective Action
<b>Murphy Elementary District</b>	
Alfred F. Garcia School	Year 1
<b>Nadaburg Elementary District</b>	
Nadaburg Elementary School	Year 1
<b>New Visions Academy, Inc.</b>	
New Visions Academy	Corrective Action
<b>Nogales Unified District</b>	
Challenger Elementary School	Year 2
Santa Cruz Alternative High School	Year 2
Wade Carpenter Middle School	Restructuring Plan
<b>Ocotillo Public Charter High School dba Ocotillo Public High School</b>	
Ocotillo High School	Year 1

<b>Omega Alpha Academy</b>	
Omega Alpha Academy School	Year 1
<b>OMEGA SCHOOLS dba Omega Academy, Inc.</b>	
C. Doby Middle School	Warning
La Puerta High School	Warning
Oasis High School	Year 1
Omega Academy	Corrective Action
S. Sturgeon Middle School	Warning
<b>Painted Desert Demonstration Projects, Inc.</b>	
STAR Charter School	Year 1
<b>Paradise Valley Unified District</b>	
Greenway Middle School	Year 1
Palomino Primary School	Year 2
<b>Patagonia Elementary District</b>	
Patagonia Middle School	Year 1
<b>Pathways Charter Schools, Inc.</b>	
Pathways Charter High School	Year 1
<b>Phoenix Advantage Charter School, Inc.</b>	
Phoenix Advantage Charter School	Restructuring Plan
<b>Phoenix Elementary District</b>	
ACE Middle	Warning
Capitol Elementary School	Warning
Kenilworth Elementary School	Warning
Mary Mcleod Bethune School	Corrective Action
Phoenix Prep Academy	Year 2
<b>Phoenix School of Academic Excellence, The</b>	
Learning Institute, The	Year 1
<b>Phoenix Union High School District</b>	
North High School	Corrective Action
<b>Pima County Board of Supervisors</b>	
Pima Vocational High School	Year 1
<b>Pima Prevention Partnership dba Pima Partnership School, The</b>	
Pima Partnership School, The	Year 1
<b>Pinon Unified District</b>	
Pinon Elementary School	Restructuring Plan
Pinon High School	Corrective Action
Pinon Middle School	Corrective Action
<b>PPEP &amp; Affiliates</b>	
PPEP TEC - Cesar Chavez Learning Center	Warning
<b>Precision Academy Systems, Inc.</b>	
Precision Academy System Charter School	Year 2
<b>Premier Charter High School</b>	
Premier Charter High School	Year 1
<b>Primavera Technology Learning Center</b>	
Primavera Online	Warning
<b>Red Mesa Unified District</b>	
Red Mesa Elementary School	Year 1
Red Mesa High School	Year 1
Red Mesa Junior High School	Year 1
Round Rock Elementary School	Warning
<b>Renaissance Educational Consortium, Inc.</b>	
Renaissance Academy - Anasazi Campus	Warning
Renaissance Academy - Malpais Campus	Year 1
Renaissance Academy - St. Johns Campus	Year 2

<b>Riverside Elementary District</b>	
Riverside Elementary School	Year 1
<b>Roosevelt Elementary District</b>	
C. J. Jorgensen School	Warning
C. O. Greenfield School	Year 2
Cesar E. Chavez Community School	Warning
Ignacio Conchos School	Restructuring Plan
John R. Davis School	Year 2
Maxine O. Bush Elementary School	Year 2
Percy L. Julian School	Warning
Sierra Vista Elementary School	Warning
V. H. Lassen Elementary School	Warning
Valley View School	Corrective Action
<b>Sacaton Elementary District</b>	
Sacaton Elementary	Restructuring Implementation
Sacaton Middle School	Restructuring Plan
<b>Sahuarita Unified District</b>	
Sahuarita High School	Year 1
<b>Salome Consolidated Elementary District</b>	
Salome Elementary School	Year 2
<b>Salt River Pima-Maricopa Community Schools</b>	
Salt River High School	Year 2
<b>San Carlos Unified District</b>	
San Carlos High School	Restructuring Implementation
San Carlos Intermediate	Year 2
San Carlos Junior High School	Restructuring Plan
<b>Sanders Unified District</b>	
Sanders Elementary School	Restructuring Plan
<b>Santa Cruz Valley Union High School District</b>	
Santa Cruz Valley Union High School	Year 1
<b>Scottsdale Horizons Charter School</b>	
Peoria Horizons Charter School	Year 1
<b>Sequoia Choice Schools, LLLP</b>	
Sequoia Choice School Arizona Distance Learning School	Warning
<b>Shonto Governing Board of Education, Inc.</b>	
Shonto Preparatory Technology High School	Year 2
<b>Somerton Elementary District</b>	
Somerton Middle School	Year 1
Tierra Del Sol Elementary School	Year 1
<b>South Pointe Public Charter School</b>	
South Pointe High School	Year 1
<b>Southgate Community Development Corp.</b>	
Southgate Academy	Warning
<b>Sunnyside Unified District</b>	
Chaparral Middle School	Warning
Desert View High School	Warning
<b>Tempe Elementary District</b>	
Fees Middle School	Year 2
Gilliland Middle School	Year 1
Scales Professional Development School	Warning
<b>Tertulia: A Learning Community</b>	
Tertulia Pre-College Community Primary Campus	Warning
<b>Tuba City Unified District</b>	
Dzil Libei Elementary School	Year 2
Eagles Nest Intermediate School	Year 1

**District / Charter Holder**  
School / Charter

(Table 2 continued)  
04-05

Tuba City High School	Warning
Tuba City Junior High School	Restructuring Plan
<b>Tucson Accelerated Public Charter High School</b>	
Tucson Accelerated High School	Warning
<b>Tucson Unified District</b>	
Anna Lawrence Intermediate School	Restructuring Plan
Cavett Elementary School	Warning
Duffy Elementary School	Warning
Henry Hank Oyama	Warning
Maxwell Middle School	Year 1
Menlo Park Elementary School	Corrective Action
Mission View Elementary School	Warning
Roberts Elementary School	Corrective Action
Wakefield Middle School	Year 1
<b>Valley of the Sun Waldorf Education Association, dba Desert Marigold School</b>	
Desert Marigold School	Warning
<b>Vechij Himdag Alternative School, Inc.</b>	
Vechij Himdag MashchamakuD	Warning
<b>Victory High School, Inc.</b>	
Victory High School - Campus	Year 1
<b>Washington Elementary District</b>	
Mountain View Elementary School	Corrective Action
Royal Palm Middle School	Year 1
Sunnyslope Elementary School	Corrective Action
<b>West Phoenix Public Charter High School</b>	
West Phoenix High School	Warning
<b>Whiteriver Unified District</b>	
Alchesay High School	Year 2
Canyon Day Junior High School	Restructuring Implementation
Seven Mile School	Year 2
Whiteriver Elementary	Warning
<b>Window Rock Unified District</b>	
Tse Ho Tso Intermediate Learning Center	Restructuring Plan
Tse Ho Tso Middle School	Year 1
<b>Yuma Elementary District</b>	
Fourth Avenue Junior High School	Restructuring Plan
George Washington Carver Elementary School	Year 1
Gila Vista Jr. High School	Corrective Action
Mary E Post Elementary School	Year 2
Pecan Grove Elementary School	Restructuring Plan
Roosevelt School	Warning
<b>Yuma Private Industry Council, Inc.</b>	
Educational Opportunity Center	Warning

## Graduation Rates

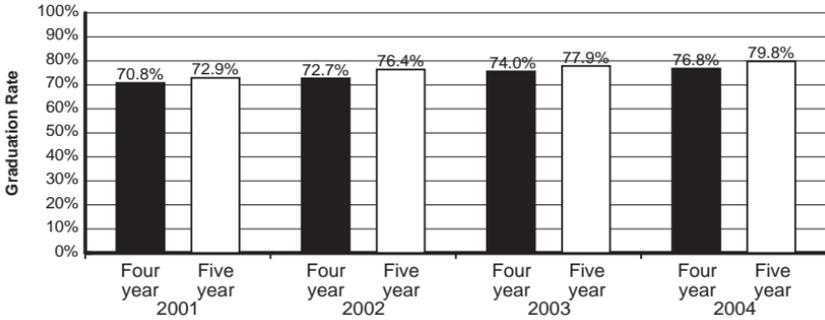


Figure 15: Trends in Arizona Four- and Five-year graduation rates.

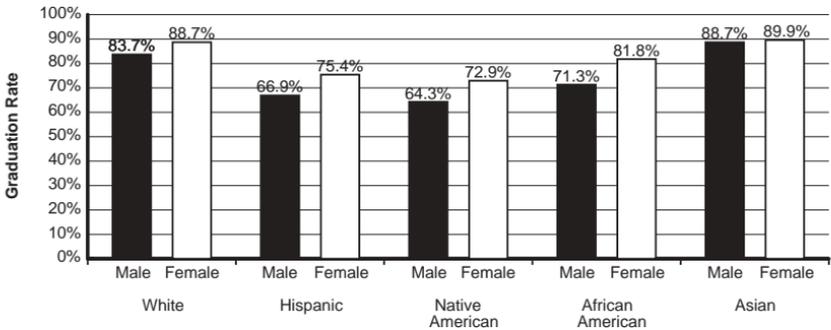


Figure 16: Arizona Five Year Graduation Rates by Gender and Ethnicity – Class of 2004.

## Dropout Rates

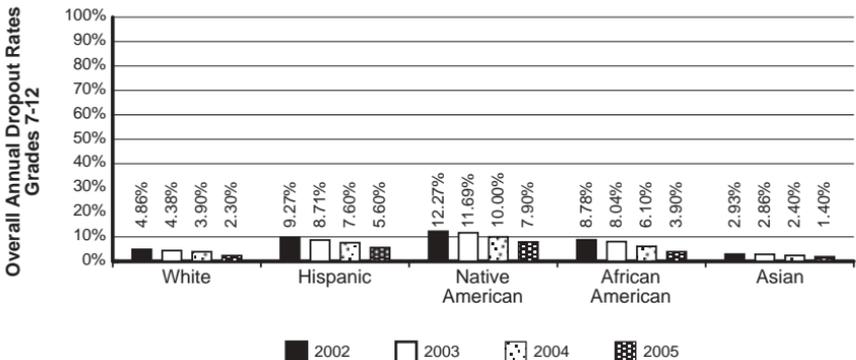


Figure 17: Arizona's Overall Drop-Out Rate Trend by Ethnicity.

## Adequate Yearly Progress (AYP)\*

### State

Year	Met AYP	Met % Tested	Met Test Objectives	Met Attendance Rate	Met Graduation Rate
2004	No	Yes	No	Not Applicable	Yes
2005	No	No	No	Not Applicable	Yes

Table 3: Comparison of 2003-04 and 2004-05 shows how the State of Arizona performed on the annual targets for AYP.

### School and District

Year	School AYP		District AYP	
	Met	Not Met	Met	Not Met
2004	1449	303	370	204
2005	1544	236	407	131

Table 4: Comparison of 2004 and 2005 of Schools and Districts in Arizona that met or did not meet AYP.

\*AYP: A measure of school performance as mandated by the federal government under the No Child Left Behind Act. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures schools toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

## AZ LEARNS - State Accountability

Profiles issued	Count
Excelling	229
Highly Performing	254
Performing	770
Performing Plus	494
Underperforming	130
Failing to Meet Standards	0
TOTAL NUMBER OF PROFILES	1877

Table 5: This table shows the number of schools that have earned the five AZ LEARNS profiles in 2004. AZ LEARNS is the system for evaluating schools required by state law.

**Excelling - meets or exceeds state performance and state progress goals and has the requisite percentage of students “Exceeding the Standard” category on AIMS.**

School performance was at or above the state baseline and/or the school made adequate growth during the past three years. Additionally, the school met the performance threshold required for Excelling schools with a certain percentage of their students exceeding the standard on the Arizona Instrument to Measure Standards (AIMS) over the past three years.

**Highly Performing - meets or exceeds state performance and state progress goals and has the requisite percentage of students “Exceeding the Standard” category on AIMS.**

School receives total scale value placing it in the Highly Performing classification. School performance was at or above the state baseline and/or the school made adequate growth during the past three years. Additionally, the school met the performance threshold required for Highly Performing schools with a certain percentage of their students “Exceeds the Standard” category on the Arizona Instrument to Measure Standards (AIMS) over the past three years.

**Performing - meets state performance goals, and meets state progress goals.**

School receives total scale value placing it in the Performing classification. School performance was at or above the state baseline and/or the school made adequate growth during the past three years.

**Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.**

**Underperforming - needs to meet state performance and state progress goals.**

School receives total scale value placing it in the Underperforming classification. School performance was below the state baseline and did not make adequate growth, or the school started above the state baseline and did not make adequate growth during the past three years.

**Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.**

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

## Highly Qualified

Year	State Aggregate	High-Poverty Schools	Low-Poverty Schools	Moderate-Poverty Schools
2005	9%	12%	6%	7%

Table 7: This table shows the percentage of core academic subject elementary and secondary school classes not taught by highly qualified teachers.

Year	Bachelor's	Master's	Doctorate	Other
2005	33398	27215	672	595

Table 8: This table shows the number of professional qualifications of all public elementary and secondary school teachers in the state.

Year	Percentage
2005	18.08044%

Table 9: This table shows the percentage of public elementary and secondary school teachers in the state with emergency/provisional certification.

# Tips for Parents

## Good Attendance is Key

We live in an era of high-stakes testing. To obtain diplomas, students will be required to pass the AIMS test.

Test questions measure only materials covered in class. Students who attend class regularly perform well, but teachers cannot instruct students who are not present.

## Students Who Do Homework Achieve at a Higher Level

Helping children with homework is a wonderful way for parents and children to interact. The following are ways to strengthen your student's study habits:

- Designate a quiet place for your child to do homework.
- Support the teachers by ensuring homework is completed and turned in on time.
- Help your child value the importance of doing homework.

## Discipline

*"First, we must restore classroom discipline. When teachers are not supported in disciplining disruptive students, some teachers tend to give up. That has led to anarchy in some public schools across the country. Other teachers keep trying, but valuable time is diverted from teaching the students who want to learn. Restoring classroom discipline is a necessary precondition to creating a learning atmosphere, to facilitate academic excellence.*

*"When parents and school work together as a team, student behavior improves. I hope you will work with your school to make this a successful endeavor, which will ultimately raise the academic performance of all our students."*

*~Tom Horne, Superintendent of Public Instruction*

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